IRB Application **2008L1810**

**Instruments**

Evaluating the Center for Global Geography Education Modules

Waverly Ray

Doctoral Research Assistant

Department of Geography

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# Demographic Items

1. Age □ 17 or younger □ 18-22 □ 23-28 □ 29-39 □ 40 or older

2. Gender □ Male □ Female

3. Course(s) of Study/Majors and Minors: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4a. Degree Program(s) **in Progress**:

□ Associate’s (AA, AS, AAS, AGS)

□ other Associate’s: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

□ Bachelor’s (AB, BA, BSc, SB, BS, BBus, BSBA, BPE, B.Math,

BSW, BVSc, B.Eng, BBA)

□ other Bachelor’s: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

□ Master’s (MA, MFA, MS, MSc, MCM, MBA, M.Ed, Ed.M,

M.Eng, MHA)

□ other Master’s: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

□ Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4b. **Completed** Degree Programs: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

□ not applicable

□ Associate’s (AA, AS, AAS, AGS)

□ other Associate’s: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

□ Bachelor’s (AB, BA, BSc, SB, BS, BBus, BSBA, BPE, B.Math,

BSW, BVSc, B.Eng, BBA)

□ other Bachelor’s: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

□ Master’s (MA, MFA, MS, MSc, MCM, MBA, M.Ed, Ed.M, M.Eng,

MHA)

□ other Master’s: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

□ Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4c. **Completed** Course of study/Major: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Year of university-level study: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. What language(s) are you able to read? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. What language(s) are you able to write? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. What are your career goals? (**Check all that apply**).

I would like to:

□ I don’t know

□ Work in education (become a teacher or professor)

□ Work in business or private industry

□ Work for government

□ Work for a non-profit organization

□ Work in another country

□ Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. In which country where you born? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. In which country do you currently live? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

11. Which country do you consider to be your home country? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

12. Have you **traveled** outside of your home country? □ Yes

If yes, please indicate where, when, and why you traveled outside of your home country.

13. Have you **lived** outside of your home country? □ Yes □ No

If yes, please indicate where, when, and why you lived outside of your home country.

14. Have you completed a study abroad program during high school or university?

□ Yes □ No

If yes, please indicate where, when, and why you studied abroad.

15. Indicate how frequently you have engaged in any of the following during your university experience.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Never | Seldom | Often | Very Often |
| a. Participated in activities sponsored by cultural groups other than my own. |  |  |  |  |
| b. Studied with someone from a different country. |  |  |  |  |
| c. Socialized with someone from a different country. |  |  |  |  |
| d. Viewed foreign films. |  |  |  |  |
| e. Ate at a variety of ethnic restaurants. |  |  |  |  |
| f. Attended religious services other than my own. |  |  |  |  |
| g. Listened to music from another country. |  |  |  |  |
| h. Watched or listened to world news. |  |  |  |  |
| i. Attended a lecture/symposium on a cross-cultural issue. |  |  |  |  |
| j. Took a class on multicultural or diversity issues. |  |  |  |  |
| k. Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  |  |

**Pre-Test**

**Part 1A. (For Pilot Studies with an International Collaboration)**

In this section, you will be asked to briefly answer questions about the international collaboration project. Please respond honestly and thoughtfully.

1. What prior knowledge do you have about [insert module topic]?

2. What do you expect to learn when collaborating with students living in other countries?

3. What do you think the advantages are for learning geography with students in other countries?

4. What do you think the disadvantages are for learning geography with students in other countries?

5. What interests you most about the [insert module topic] module?

6. What interests you the least about the [insert module topic] module?

7. Is there anything else you would like to share in regard to the Center for Global Geography Education (CGGE) international project?

**Part 1A-1. (For Water Resources collaboration)**

In this section, you will be asked to briefly answer questions about water resources. Please respond honestly and thoughtfully.

1. What are the major water resources concerns in the southeastern United States?

2. What are the major water resources concerns in Palestine?

3. What are the major water resources concerns in the United Kingdom?

4. How does geography help in the understanding of water resources?

**Part 1B. (For Non-International Collaboration Classes)**

In this section, you will be asked to briefly answer questions about your class. Please respond honestly and thoughtfully.

1. What prior knowledge do you have about [insert module topic]?

2. What do you expect to learn during this course?

3. What do you think the advantages are for learning geography?

4. What do you think the disadvantages are for learning geography?

5. What interests you most about the [insert module topic] module?

6. What interests you the least about the [insert module topic] module?

7. Is there anything else you would like to share in regard to the course?

**Part 2.**

In this section, you will be asked to rank responses to statements about your learning preferences.

Rank each response from 4 (most like you) to 1 (least like you).

1. When I learn: \_\_\_ I like to deal with my feelings.

\_\_\_ I like to watch and listen.

\_\_\_ I like to think about ideas.

\_\_\_ I like to be doing things.

2. I learn best when: \_\_\_ I work hard to get things done.

\_\_\_ I rely on logical thinking.

\_\_\_ I listen and watch carefully.

\_\_\_ I trust my hunches and feelings.

3. When I am learning: \_\_\_ I am quiet and reserved.

\_\_\_ I tend to reason things out.

\_\_\_ I am responsible about things.

\_\_\_ I have strong feelings and reactions.

4. I learn by: \_\_\_ watching.

\_\_\_ feelings.

\_\_\_ thinking.

\_\_\_ doing.

5. When I learn: \_\_\_ I am open to new experiences.

\_\_\_ I like to try things out.

\_\_\_ I like to analyze things, break them down.

\_\_\_ I look at all issues.

6. When I am learning: \_\_\_ I am a logical person.

\_\_\_ I am an active person.

\_\_\_ I am an intuitive person.

\_\_\_ I am an observing person.

7. I learn best from: \_\_\_ personal relationships.

\_\_\_ rational theories.

\_\_\_ a chance to try out and practice.

\_\_\_ observation.

8. When I learn: \_\_\_ I feel personally involved in things.

\_\_\_ I take my time before acting.

\_\_\_ I like ideas and theories.

\_\_\_ I like to see results from my work.

9. I learn best when: \_\_\_ I rely on my ideas.

\_\_\_ I can try things out myself.

\_\_\_ I rely on my observations.

\_\_\_ I rely on my feelings.

10. When I am learning: \_\_\_ I am a reserved person.

\_\_\_ I am a responsible person.

\_\_\_ I am an accepting person.

\_\_\_ I am a rational person.

11. When I learn: \_\_\_ I get involved.

\_\_\_ I like to observe.

\_\_\_ I evaluate things.

\_\_\_ I like to be active.

12. I learn best when: \_\_\_ I am practical.

\_\_\_ I am careful.

\_\_\_ I analyze ideas.

\_\_\_ I am receptive and open-minded.

**Post-Test**

**Part 1A. (For Pilot Studies with an International Collaboration)**

1. Describe the most rewarding part of the Center for Global Geography Education project.

2. Describe the most difficult part of the Center for Global Geography Education project.

3. Did working with students in another country meet your expectations? Please explain.

4. What were the advantages of working with students in other countries to learn geography?

5. What were the disadvantages of working with students in other countries to learn geography?

6. What did you learn most from during the Center for Global Geography Education project?

7. How would you improve the Center for Global Geography Education project for future students?

8. What was the most challenging parts of the project?

9. Is there anything else you would like to share about the international project?

Next, you will rate the international project based on your experiences.

Select the degree to which each statement applies to you. There are no right answers. Some statements are similar to others, so read the items carefully. Please answer honestly.

1. I learned new communication skills that will help me in the future.

1. I learned new technology skills that will help me in the future.

2. I would recommend an international project such as this one to a friend.

3. I gained new perspectives related to geographic issues.

4. I learned skills for working with people from other cultures.

5. I made friends with students living in other countries.

6. Based on my experience in the international project, I want to learn more about \_\_\_\_\_ [module topic].

**Part 1A-1. (For Water Resources collaboration)**

In this section, you will be asked to briefly answer questions about water resources. Please respond honestly and thoughtfully.

1. What are the major water resources concerns in the southeastern United States?

2. What are the major water resources concerns in Palestine?

3. What are the major water resources concerns in the United Kingdom?

4. How does geography help in the understanding of water resources?

Finally, you are invited to participate in a long-term (longitudinal) study related to this project. If you would like to learn more about this possibility, please email waverly@txstate.edu.

**Part 1B. (For Non-International Collaboration Classes)**

1. Describe the most rewarding part of the [insert module topic] module.

2. Describe the most difficult part of the [insert module topic] module.

3. What did you learn most from during the [insert module name] module?

4. How would you improve the [insert module name] module for future students?

5. Is there anything else you would like to share about the [insert module name] module?

Next, you will rate the [insert module name] module based on your experiences.

Select the degree to which each statement applies to you. There are no right answers. Some statements are similar to others, so read the items carefully. Please answer honestly.

6. I learned new communication skills that will help me in the future.

7. I learned new technology skills that will help me in the future.

8. I would recommend an international project such as this one to a friend.

9. I gained new perspectives related to geographic issues.

10. I learned skills for working with people from other cultures.

11. I made friends with students living in other countries.

12. Based on my experience in the international project, I want to learn more about \_\_\_\_\_ [module topic].

**Semi-Structured Interview Guide**

**A. Demographic Questions**

First, I would like to ask you a few introductory questions about your educational background.

1. Tell me about your educational experiences after your secondary education (high school).

\_\_\_\_ Major/Minor/Degree Program \_\_\_\_ Extracurricular activities

2. What are your current educational goals?

3. What are your current professional goals?

**B. Research Questions**

Next, I am going to ask about your experiences with [insert module topic] module of the Center for Global Geography Education.

4. Tell me about your experience with the online international project.

5. Describe your interactions with your local group members.

6. Describe your interactions with your international team members.

7. How would you evaluate the effectiveness or ineffectiveness of the online group activities?

8. Describe an activity that you completed with international team members.

9. If you were to create an online group activity, how would you design it to make sure it was successful?

**C. Closing**

9. Is there anything else you would like to say about your experience with the online international project?